

Q3
2023

Narrative reporting

from Plan International to Nature Planet Aps



Project title:

**Promoting Inclusive, Safe and Quality Basic
Education in Jumla (AADHAAR) Project**

Reporting Period:

**1st July 2023
to 30th September 2023**

Implementation Start:

**1st March 2023
End: 31st May 2025**

Total amount (in DKK):

5,500,000 DKK

In brief:

During June to end September 2023 the project has made remarkable progress with (five) construction schemes commenced and expedited.

Project kick-off and planning meetings at the local level targeting local government officials and school stakeholders have been conducted in three Rural Municipalities during September 2023. 65 government officials and representatives participated ensuring strong partnership and engagement from the authorities.

Vendors for school construction were selected. Representatives from School Management Committees and Parents Teacher Associations were engaged so they can undertake regular monitoring of the construction and take ownership of the project and actions.

Describe impact and results achieved compared to planned objectives and outputs. How have you succeeded to contribute to child development and stimulation, and motivate parents in the chosen districts would be good to have impact these training/activities has done in participants life (?).



Construction Progress at Bhairab Basic School, Jogibada Hima RM Jumla



The project has achieved significant milestones during the reporting period. Project kickoff/orientation and planning meeting at the local level targeting to local government officials and school stakeholders have been conducted in three Rural Municipalities in September 2023, which were participated by 65 government officials and representatives (female: 13, male: 52). The meetings were chaired by the chairperson of the respective rural municipality. Education Chief from local government, Disaster Risk Reduction (DRR) focal person, Vice Chairperson, Ward Chairperson, Officials from Children and Women Welfare Section and other sectoral representatives from Local Government (LGs), namely, Rural Municipalities made active participation at the meeting. The meeting not only introduced local government officials with the project components, but also facilitated for developing project implementation plan jointly with government. The orientation acquainted government officials with goals, objectives, activities, budget and scope of the project. Significantly, local governments have agreed for sharing a matching fund with the project for school building construction with Sinja Rural Municipality sharing DKK 13707, Hima Rural Municipality sharing DKK 21,932 and Kanakasundari Rural Municipality sharing DKK 38,381. The participants also brought up possible project risks and risk mitigation solutions proactively.



Some of our school buildings are in dilapidated condition, however we were lacking budget to construct new school buildings. At the critical time, Plan International Nepal extended invaluable support to construct new school buildings for the neediest schools. We are highly grateful to Plan.

- Laxman Bahadur Shahi (M, 44),
Chairperson, Hima Rural Municipality, Jumla

Likewise, vendors for school construction were selected and imparted with a one-day orientation during the reporting period. The construction orientation provided the vendors and School Management Committee (SMC) and Parents Teacher Association (PTA) were participated by 27 (female: 6, male: 21) SMC/PTAs and vendor's representatives. The orientation provided the information and guidance on construction design, requirement, quality specifications and construction procedures. Representatives from School Management Committee (SMC) and Parents Teacher Association (PTA) were engaged so that they could undertake regular monitoring of the construction by taking full ownership of the action.

The project has made remarkable progress during the reporting time with all (five) construction schemes commenced and expedited. Construction progress is detailed below:



**1. Mahadev Basic School,
Hima RM-07, Mathi Kudu,
Jumla**

School:

- ✓ Layout, earthwork excavation, soling, plain cement concrete (PCC) work at foundation are completed.
- ✓ Stone masonry wall construction work up to plinth beam level is completed.
- ✓ Plinth beam casting work also completed.
- ✓ Stone masonry wall construction work is ongoing above plinth beam level.

Toilet:

- ✓ Layout, earthwork excavation, soling, PCC work at foundation are completed.
- ✓ Stone masonry wall construction work ongoing in foundation.

**2. Bhairav Basic School,
Hima RM-03, Jogibada,
Jumla**

School:

- ✓ Layout, earthwork excavation, soling, PCC work at foundation are completed.
- ✓ Stone masonry wall construction work up to plinth beam level is completed.
- ✓ Plinth beam casting work also completed.
- ✓ Stone masonry wall construction work is ongoing above plinth beam level.

Toilet:

- ✓ Layout, earthwork excavation, soling, PCC work at foundation are completed.
- ✓ Stone masonry wall construction work up to plinth beam level is completed.
- ✓ Plinth beam casting work also completed.
- ✓ Stone masonry wall construction work is ongoing above plinth beam level.

3. Secondary School Jodu, Sinja RM-06, Jodu, Jumla

School:

- ✓ Layout, earthwork excavation, soling, PCC work at foundation are completed.
- ✓ Stone masonry wall construction work up to top beam level is completed.
- ✓ Plinth beam, stitch, sill, lintel and top beam casting work also completed.
- ✓ Truss fabrication, CGI sheet installation work are completed.
- ✓ Plaster work is ongoing.

Toilet:

- ✓ Layout, earthwork excavation, soling, PCC work at foundation are completed.
 - ✓ Stone masonry wall construction work up to top beam level is completed.
 - ✓ Plinth beam, sill and lintel band casting work also completed.
 - ✓ Truss fabrication, CGI sheet installation work are completed.
 - ✓ Plaster work is ongoing.
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4. Basic School Goruchaur, Kanakasundari RM-06, Goruchaur, Jumla

School:

- ✓ Layout, earthwork excavation, soling, PCC work at foundation are completed.
- ✓ Stone masonry wall construction work up to plinth beam level is completed.
- ✓ Plinth beam casting work also completed.
- ✓ Stitch, sill and lintel band casting work are completed.
- ✓ Stone masonry wall construction work is ongoing above plinth beam level.

Toilet:

- ✓ Layout, earthwork excavation, soling, PCC work is foundation are completed.
 - ✓ Stone masonry wall construction work up to plinth beam level is completed.
 - ✓ Plinth beam casting work also completed.
 - ✓ Stone masonry wall construction work is ongoing above plinth beam level.
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5. Bhailepata Basic School, Kanakasundari RM-04, Lekpur, Jumla

School:

- ✓ Layout, earthwork excavation, soling, PCC work is foundation are completed.
- ✓ Stone masonry wall construction work up to plinth beam level is c completed.
- ✓ Plinth beam casting work also completed.
- ✓ Stone masonry wall construction work is ongoing above plinth beam level.

Describe the target groups reached (direct and indirect if relevant)

Proposed Beneficiary (program participants)

Program Participants	Girl/Women	Boy/Men	Total	SCs
Students	1262	1046	2308	500
Teachers	30	70	100	
Parents	612	598	1210	
SMC/PT	50	60	110	
Local/district govt.	50	50	100	
Total	2004	1824	3828	500

During the reporting period, 92 government stakeholders (female: 19, male: 73) have been reached.

Describe shortly how your intervention and strategies were appropriate and relevant for the identified target group, including the particular vulnerable groups, as well as the effectiveness and timeliness of your response. If you have received any feedback on this from your beneficiaries, please share.



Construction Progress at Bhailepata Basic School, Kanakasundari Lekpur, Jumla



The project was designed and planned in a participatory method bringing in learning, input, feedback and insights from community people, parents, teachers, SMC, PTA and local government. School stakeholders provided us feedback to making the new building safe, inclusive and earthquake resilient. Besides, the project has taken up the approach of joint planning and monitoring for participatory approach.

Since the absence of basic learning environment represents a significant barrier to achieving highquality, inclusive education for children, the interventions adopted by the project, focusing on the construction and repair of school buildings, furnishing, and equipping classrooms, and enhancing the education system, are the most suitable and pertinent approach ensuring the most vulnerable children learn in safe learning environment.

Hence, the project sets to reach the most marginalized children residing in the most remote areas facing the highest levels of marginalization.

Hence, the project's strategy is to reach these underprivileged children. Key strategies to ensure impactful and sustainable interventions include effective marginalized-focused school/community selection, coordination, collaboration, and resource-sharing with local government authorities, as well as community mobilization.

Describe how your intervention has contributed to strengthen local capacities and to make communities and people more gender-transformative and violence free positive parenting, as a result of your action. Include in your description also how you have involved the communities in a participatory way, and ensured communication, participation and feedback.



The project's primary focus has always been on enhancing local capacities to provide inclusive quality education for children from the most marginalized communities in Jumla. To this end, the project team took extensive measures to collaborate with local governments to identify the most vulnerable schools. This entailed a series of meetings and visits to schools for assessments, which served to acquaint local governments with the school assessment and prioritization process. Consequently, they are now able to integrate this knowledge into government's regular activities, which helped at building the local government systems. In a similar vein, community consultations and participation played a crucial role in the school selection process, especially when identifying the schools' specific needs. A series of community meetings were held at the schools during the selection process, and the feedback received from these meetings was given substantial consideration in the decision-making process. Capacity of School Management Committee (SMC), Teacher Parents Association (PTA) and local government education officials has been developed on construction guideline, quality benchmarks, requirements, and construction procedures to be followed along with selected vendors, which helped them to gain competencies to monitor ensuring quality construction as the construction progresses.

Construction Progress at Shree Secondary School, Sinja Jodu Jumla



What is the most important learning from your intervention which stands out for you?



Effective coordination with the government, parents, and teachers during the project's design, implementation, and monitoring stages proves to be invaluable for ensuring the smooth execution of the project. By capacity building of School Management Committee (SMC) and Parents Teacher Association, it is effective to undertake community-led monitoring and create ownership of the project. Embedding community feedback and input is paramount for developing local ownership. Project needs to take up the neediest schools which are usually located in remote areas. These are the places where the most marginalized communities reside, mostly unreached by government and non-government organizations. Even though the population in these areas may be small, it is of utmost importance to provide them with support. Consequently, it is imperative to extend project initiatives to reach these remote locations to ensure – leave no child behind.

Construction Progress at Kanakasundari Basic School, Goruchaur Jumla



Construction Progress at Mahadev Basic School Hima Mathi Kudu, Jumla



Toilet Construction Progress at Basic School Kanakasundari, Goruchaur Jumla

